

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Survey of Islamic Studies

Course Abbreviation and Number: REL 2580

Credit Hours: 3

Course Type: Lecture

Course Description: This class will examine the Islamic religious tradition from its inception to the present. The course will culminate with a few specific modern social issues and political movements important to practitioners of the Islamic faith. Prerequisite: ENG 1510. J occasionally; C occasionally.

General Education Requirements Met

JCC

Cultural Understanding

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Discuss and identify the Islamic foundations in relation to Muhammad,
 2. List and explain the 5 pillars of Islam,
 3. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [JCC Gen Ed – Cultural Understanding]
-

Topics Covered:

- Historical background: pre-Islamic religions and cultures around Arabia
 - **Qur'an and Muhammad**
 - Muhammad in Mecca
 - Muhammad in Medina
 - The Qur'an—description and history
 - The Qur'an—exegesis and doctrines
 - The Sunna
 - The Shari'a
 - **Early Developments in Islam**
 - Historical background: events after the death of Muhammad
 - The early caliphate and the other early religio-political factions
 - Shi'i history & beliefs
 - Practices unique to Shi'i Muslims
 - Druze and Baha'is
 - **Later Political, Theological, and Mystical developments in Islam**
 - Historical background: from the 'Abbasids to the Mongols
 - Early theology (kalam)—the Qadari controversy
 - Later theology—the Mu'tazili
 - Later theology—the Ash'ari
 - The Sufis
 - Sufism and its place in Islam
 - Historical background: from the Mongols to Colonialism
 - **Islamic Societies and some modern issues**
 - Women in the Qur'an and Sunna
 - The rise of feminism in Egypt in the 19th century
 - Feminism in Egypt in the 20th century
 - Colonialism, Reformers and "Fundamentalism": Muslim Brethren in Egypt & Palestine
 - Islamic (?) revolutions in Libya and the Sudan
 - **Islam in America**
 - Muslim immigration into the USA
 - The Moorish Science Temple
 - Nation of Islam to the death of Malcolm X
 - Black Muslim movements in the last 25 years
 - Islam in a secular world
 - **Islam in the Post 9/11 World –where do we go from here?**
-

Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)

- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
-------	--------	-----	--------	-----	--------	-----	-----

- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2023